



evropský  
sociální  
fond v ČR



EVROPSKÁ UNIE



MINISTERSTVO ŠKOLSTVÍ,  
MLÁDEŽE A TĚLOVÝCHOVY



OP Vzdělávání  
pro konkurenceschopnost

## INVESTICE DO ROZVOJE VZDĚLÁVÁNÍ

<b>Škola:</b>	<b>Střední škola obchodní, České Budějovice, Husova 9</b>
<b>Projekt MŠMT ČR:</b>	<b>EU PENÍZE ŠKOLÁM</b>
<b>Číslo projektu:</b>	<b>CZ.1.07/1.5.00/34.0536</b>
<b>Název projektu školy:</b>	<b>Výuka s ICT na SŠ obchodní České Budějovice</b>
<b>Šablona III/2:</b>	<b>Inovace a zkvalitnění výuky prostřednictvím ICT</b>
<b>Číslo šablony:</b>	VY_32_INOVACE_ANJ_728
<b>Předmět:</b>	Anglický jazyk
<b>Tematický okruh:</b>	Poznatky o zemích
<b>Autor, spoluautor:</b>	Mgr. Veronika Pešková
<b>Název DUMu:</b>	Test procvičující čtenářskou kompetenci – Canadian wildlife
<b>Pořadové číslo DUMu:</b>	08
<b>Stručná anotace:</b>	
Cílem pracovního listu je procvičení čtenářské gramotnosti žáků formou testu a zároveň zopakování probrané slovní zásoby na téma Zvířata v divočině. Jednotlivá cvičení testu jsou řazena od nejjednodušších cvičení zaměřených na rychlé čtení pro získání všeobecného povědomí o textu (tzv. skimming), přes cvičení zaměřená na důkladné čtení pro nalezení konkrétních informací (tzv. scanning) až po cvičení pro zopakování a rozšíření slovní zásoby. Pracovní list může být zároveň použit jako rozšiřující učivo k reáliím Kanady.	
<b>Ročník:</b>	1.
<b>Obor vzdělání:</b>	65-42-M/02 Cestovní ruch
<b>Metodický pokyn:</b>	Žáci použijí pracovní list k procvičení čtenářské gramotnosti, konkrétně k seznámení s textem a k zopakování a rozšíření slovní zásoby na téma Zvířata v divočině v písemných cvičeních, vztahujících se k textu.
<b>Výsledky vzdělávání:</b>	Žák aktivně ovládá slovní zásobu na téma Zvířata v divočině, je schopen porozumět textu na dané téma a zodpovědět otázky vztahující se k textu.
<b>Vytvořeno dne:</b>	12.3.2013
Pokud není uvedeno jinak, uvedený materiál je z vlastních zdrojů autora.	

Name: \_\_\_\_\_

Class: \_\_\_\_\_

Score: \_\_\_\_/30

### I. Read the text

**A** \_\_\_\_\_

When you spend your free time in Canadian nature, you can see and watch different wild animals. One of the most famous animals in Canada is the beaver. It spends its time making dams on rivers so that it can make its nest in calm water. Beavers are about a meter long from head to tail, which takes up a third of their body. Beavers use their large teeth to cut down trees, which they use to make their dams.

**B** \_\_\_\_\_

When you visit Canadian national parks or just any forest a little further from a city, you have a good chance to see a chipmunk - an animal very similar to a squirrel. These cute little animals love to stuff as much food into their cheeks as they can and then they store it in their nest for the winter.

**C** \_\_\_\_\_

Another larger animal you can meet in the prairies of Canada is the prairie dog. They will probably see you even before you see them because they often stand on their hind legs and look around for danger. If you try to come nearer to them, they run away into one of many holes that lead into their nest. Farmers don't like them very much because they dig lots of tunnels and holes, where a tractor can be easily trapped.

**D** \_\_\_\_\_

Bears are common in the woods all over Canada. You have to be very careful not to run into a female with her cubs. She will attack to protect her babies. Bears shouldn't be fed. In the wild, bears are very shy, but as soon as they taste human food, they will try to search for it even in campgrounds.

**E** \_\_\_\_\_

As for human food, the raccoon is an animal, which will do anything to get to your food garbage. They even live in the city and try to knock over dustbins. When you go camping in Canada, put your food into special boxes so that raccoons cannot open them.

**II. Write the most suitable title for it.**

\_\_\_\_\_

(1 point)

**III. Match the paragraphs (A-E) to their names (1-5).**

- 1) Don't touch my babies!
- 2) Dam builders
- 3) Garbage collectors
- 4) Farmer's nightmare
- 5) Full pantry all the winter

(5 points)

**IV. Read the questions and write the letter of the paragraph in the space given.**

e.g. Which Canadian animals can cut trees with their teeth? \_\_\_\_\_A\_\_\_\_\_

1) Which animal can spy you on its hind legs? \_\_\_\_\_

2) Whose body is two thirds of its total length? \_\_\_\_\_

3) Which animal isn't afraid of civilisation while searching for food? \_\_\_\_\_

4) Which animal has a net of tunnels leading to its nest? \_\_\_\_\_

5) Which animal uses its cheeks to store food? \_\_\_\_\_

6) Which animal can attack you when its babies are in danger? \_\_\_\_\_

7) Which animal has its nest in the water? \_\_\_\_\_

(7 points)

**V. Answer these questions:**

1) Which of these animals live also in the Czech Republic? \_\_\_\_\_

2) Which of them have fur? \_\_\_\_\_

3) Which of them are meat eaters? \_\_\_\_\_

4) Which of them are mammals? \_\_\_\_\_

(4 points)

**VI. Match the underlined words from the text with their meanings.**

- |            |   |
|------------|---|
| 1) dam     | A back, rear                                |
| 2) stuff   | B to make a hole                            |
| 3) nest    | C rubbish                                   |
| 4) hind    | D a wooden barrier made across rivers       |
| 5) dig     | E an offspring, baby                        |
| 6) cubs    | F a place to hide and live                  |
| 7) taste   | G to eat just a small piece, to like eating |
| 8) garbage | F to overfill                               |

(8 points)

**VII. Use five of the underlined words in these sentences.**

- 1) The tea \_\_\_\_\_ sweet. Is there sugar or honey in it?
- 2) Look, the birds are building their \_\_\_\_\_ under the roof.
- 3) Lipno is the largest \_\_\_\_\_ in the Czech Republic.
- 4) A dustman is a man who cleans people's \_\_\_\_\_.

5) Your bag is very heavy. What did you \_\_\_\_\_ into it?

(5 points)

**Answer key:**

**II. Write the most suitable title for it.**

e.g. Canadian wildlife or Animals in Canada

**III. Match the paragraphs (A-E) to their names (1-5).**

1) D

2) A

3) E

4) C

5) B

**IV. Read the questions and write the letter of the paragraph in the space given.**

1) C

2) A

3) E

4) C

5) B

6) D

7) A

**V. Answer these questions:**

1) Beavers, racoons (squirrels similar to chipmunks, bears when they come from Slovakia).

2) All of them.

3) Prairie dogs, Bears, Racoons (they are omnivores)

4) All of them.

**VI. Match the underlined words form the text with their meanings.**

1) D

2) F

3) F

4) A

5) B

6) E

7) G

8) C

**VII. Use five of the underlined words in these sentences.**

1) The tea **tastes** sweet. Is there sugar or honey in it?

2) Look, the birds are building their **nest** under the roof.

3) Lipno is the largest **dam** in the Czech Republic.

4) A dustman is a man who cleans people's **garbage**.

5) Your bag is very heavy. What did you **stuff** into it?

Zdroj: VELEBA, M.: *R&R*, Praha: Svoboda, květen 2000; str.12 (upraveno)